

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7579
Total amount allocated for 2021/22	£25,839
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,305
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,305		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ a specialist PE teacher for one day a week to enhance the PE curriculum and provide cpd for teaching staff	Specialist teacher employed and other coaches to enhance the provision in school	£11000	Input from the specialist teacher into curriculum development, ensuring rigour and progression to the curriculum. High quality PE lessons in place for all children.	<ul style="list-style-type: none"> Mr Ellis continues to be employed for full day to enable all children in school to benefit. After school club offered by Mr Ellis is used to continue focusing on getting children involved who do not usually attend a sporting club. Continue to set some money by for equipment repairs or updating. Training for new PE co-ordinator to support him in carrying out the role. 	
To improve offer of after school clubs for children.	Use of skills in school to improve the offer of after school sport clubs.	£1800	Huge offer of different sport clubs after school for children this year- athletics, cricket, football, rugby, netball, tennis, gymnastics.		
Contingency money for replacement wooden equipment to allow pupils access to challenging climbing and balancing apparatus at playtime and lunchtime and sport safe repairs to internal equipment.	Updates to equipment as necessary from safety audit recommendations.	£500	Play equipment is safe and secure, so children can use with confidence.		
Update to EYFS free flow physical equipment	Order new resources for EYFS area.	£500	Age appropriate equipment is in place for EYFS to add value to their provision.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sport is celebrated in the fortnightly Celebration Assembly which all parents are invited to attend.</p> <p>Notice board in a prominent position in the hall to raise the profile of PE for all visitors and parents</p> <p>Specialist PE teacher to target after school clubs at specific groups of children e.g. girls, children who would not usually do a sports club etc.</p>	<p>Achievements celebrated in assembly</p> <p>Board in hall to be regularly updated with sports information./ successes.</p> <p>PE teacher to target groups through various after school club activities e.g. gymnastics, girls sporting group etc.</p>	<p>£100</p> <p>Part of cost allocated to specialist teacher (see above)</p>	<p>Children have loved taking part in sporting fixtures and have had lots of success. Celebration of their achievements meant that children felt valued. Out of school sport celebrated too, sharing via the sport board, assemblies and through newsletters and our social media.</p> <p>Additional clubs were on offer with Mr Ellis' club particularly targeted at children that might not usually attend a sports club. All clubs well attended and parents love what is on offer for their children.</p>	<p>Continue to celebrate sporting achievements via sport board, assemblies, newsletters, social media etc.</p> <p>To approach local sportsmen and women to speak to groups of children to inspire them e.g. Scarborough Athletic FC.</p> <p>Sports clubs to be continued and Mr Ellis to target his inclusion of specific groups.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff meetings with a PE focus to support the teaching and learning in the PE curriculum. PE co-ordinator and Specialist PE teacher to review and audit current curriculum to ensure there is rigour and progression to the curriculum.	PE leader to have allocated staff meeting time to look at teaching and assessment of PE with all teaching staff. Curriculum to be audited and reviewed and curriculum plan finalised by Summer 2023.	£300 supply for subject leadership time.	Curriculum has been reviewed and updated in line with curriculum development in school. Curriculum now has more rigour and a clear focus on progression in skills. There is an assessment process in place now, introduced by the PE leader.	Investigate training up of swimming instructors in school Assessment to be updated via the new school assessment tool "Insight" that we will be using from September 2023.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Use of specialist teachers to enhance the curriculum and what is on offer for our pupils.	Specialist teachers for other sports to encourage children to have a love of sport and what is on offer in our local community- Zumba, golf, cricket, Boccia	£2500	<p>Children have a diverse experience of physical activity and other strengths can be explored.</p> <p>Children have taken up other sports outside of school e.g. golf from the interest that they have shown in school.</p> <p>Boccia was introduced so that SEND pupils could also be a part of the offer of sport. Success in the Boccia tournament in Scarborough showed the impact of the club.</p>	<p>Use opportunities through North Yorkshire sport, SSP, the teaching alliances to develop the quality of teaching in PE particularly in areas such as dance.</p> <p>Continue to offer a wide range of after school clubs to enhance what is on offer for all our pupils.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase range of extra-curricular opportunities & promote clubs to all pupils/parents. Target SEN involvement.</p> <p>Continue to improve attendance/ performance/ representation at level 2/3 events & competition. Further develop links with local clubs. Celebrate success (half termly sports newsletter, website, notice board, local paper, assemblies).</p>	<p>Extra Curricular events</p> <p>Extra-curricular TA support for after school clubs and attending fixtures</p>	<p>£1000</p> <p>£500</p>	<p>All local sporting fixtures entered into and children fully engaged with the competitive programme. SEN children involved in a SEND interschool boccia competition. This was a fantastic opportunity for the children and they thoroughly enjoyed it.</p>	<p>Continue to ensure that:</p> <p>Children involved in competitive sporting fixtures.</p> <p>SEN involvement for sporting fixtures.</p> <p>A wide timetable of extracurricular clubs is available for all children.</p>

More children to attend after school sport clubs.	More clubs on offer and staffed to accommodate numbers of children.	£500	Great success in all competitions entered- see notice board in school and newsletters. Wide range of children attending afterschool sports clubs, which has meant that we have more children entering the interschool sport competitions.
Pupils are able to attend more sporting competitive fixtures with a high level of adult support, so those children whose families can't take them are supported by St Martin's staff.	Support for attending sports fixtures	£400	
Subscription to SSA annually CPD opportunities	Subscribe to SSP and attend meetings Attendance at CPD opportunities	Costs as they occur.	
			Funding allocated from sport premium ensured that staffing could be organised to support the events and ensure the competitions were well attended and St. Martin's School was represented. Access to support for all sporting events locally.

Signed off by	
Head Teacher:	Claire Barber
Date:	July 2023
Subject Leader:	Thomas Gavin
Date:	July 2023
Governor:	Julia Jones
Date:	July 2023